

2023 School Improvement Plan Summary

Cambrai Primary School & Preschool

Goals	Targets	Challenge of Practice	Success Criteria
<p>Increase the number of students achieving SEA and middle or upper growth in writing.</p>	<p>2022: 100% of Year 3 (3 students) will be in the higher bands in reading and writing 100% of Year 5 (5 students) will show high growth with 33% in the higher bands in reading and writing</p> <p>2023: 66% of Year 3 (2 students) will be in the higher bands in reading and writing 100% of Year 5 (5 students) will show high growth with 33% in the higher bands in reading and writing</p> <p>2024: 100% of Year 3 (3 students) will be in the higher bands in reading and writing 100% of Year 5 (5 students) will show high growth with 33% in the higher bands in reading and writing</p>	<p>If we implement a whole school, evidenced based approach to the teaching of writing, then we will increase the number of students achieving SEA and middle or upper growth in writing.</p>	<ol style="list-style-type: none"> 1. When we talk to students about their writing, they can identify their current level of achievement in narrative and persuasive writing on the Brightpath ruler and articulate the next steps to progress to the next level of achievement. 2. When we look at student writing, we will see students using tier 2 and 3 vocabulary in their writing. 3. When we have completed 2-3 moderations (pre and post-test) of student narrative and persuasive writing using the Brightpath ruler, we will see growth in student scores. 4. When we talk to students about their writing, students will be able demonstrate achievement when they; <ul style="list-style-type: none"> <i>Correctly use punctuation when writing to enhance comprehension and fluency.</i> <ul style="list-style-type: none"> o Year 1 - correctly recognise and use full stops, question and exclamation marks o Year 2 - Year 1 + purposes of capitals o Year 3 - Year 1/2 + contractions and apostrophes o Year 4 - Year 1/2/3 + quotation marks o Year 5 - Year 1/2/3/4 + possessives and apostrophes o Year 6 - Year 1/2/3/4/5 + clauses <i>Recognise and articulate their understanding of vocabulary and make connections to the text.</i> <ul style="list-style-type: none"> o Year 1 - language in familiar contexts o Year 2 - descriptive language o Year 3 - technical vocab and that of opinions o Year 4 - building on known words from new sources o Year 5 - refine and compare meanings o Year 6 - degrees of meaning and evaluative language



<p>Increase the percentage of students achieving SEA and in the higher bands in numeracy.</p>	<p>2022: Increase the number of identified students in Years 3 & 5 achieving in the higher bands in NAPLAN (Year 3 2021 50% & Year 5 17%) and maintain the number of identified students in Years 3 & 5 achieving the SEA</p>	<p>If we rigorously and explicitly teach number sense sequentially using Big Ideas in Number, with a particular focus on place value, multiplicative thinking and partitioning then will increase the percentage of students achieving SEA and in the higher bands in numeracy.</p>	<ol style="list-style-type: none"> 1. We will see <ul style="list-style-type: none"> • Year 1 students will show accurate ability and understanding to partition using place value, skip count and carry out simple addition and subtraction with numbers to 100 • Year 2 students build on year 1 achievement by addition and subtraction, multiplication and division through grouping and recognising number sequences to 1000 • Year 3 students build on prior knowledge by automaticity in recall of single digit number facts, exploring number sequences showing multiples and problem-solving using addition, subtraction and multiplication strategies to 10,000 • Year 4 students build on prior knowledge by recalling multiplication and division number facts to 10 x 10, choosing the correct process in problem solving, continue number patterns including unknown numbers • Year 5 students build on prior knowledge by using all 4 operations when problem solving, using estimation and round strategies, ordering fractions / decimals and continuing patterns involving addition, subtraction and decimals • Year 6 students build on prior knowledge by working with prime, square and triangulated numbers, showing understanding of integers, problem solving involving fractions, basic understanding of multiplication and division of decimals and reading and writing number sentences using brackets and multiple operations. 2. We will see each student identify their current level of achievement on the Numeracy Progressions in Number and articulate the next steps to progress to the next level. 3. We will see students use and understand the language and skills when they can work flexibly with concepts, strategies and representations of place value, multiplication and division in a wide range of contexts. Applying learning to different contexts demonstrates high achievement. 4. We will see each student able to articulate their individual learning goals and know the steps they need to use to achieve it.
	<p>2023: 92% (12/13 students) Years 4 – 6 achieving SEA in PAT and demonstrate strong growth. 100% (3 students) in Year 3 demonstrate NAPLAN SEA with 30% in the higher bands. 100% (5 students) Year 5 achieve NAPLAN SEA and 60% achieve/maintain higher bands in mathematics.</p>		
	<p>2024: Maintain (if at 100%) or increase students achieving the SEA and in the higher bands for numeracy from 2023.</p>		